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| **Goal**: To increase students’ decoding, encoding, fluency, and comprehension abilities in ELA |
| **Strategy:**What will we focus on to achieve our goal-our commitments? | **Actions:** To do list: things we need to do to implement our strategies(Lead with a verb) | **Success Criteria:**What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**What evidence will we use to monitor student progress? | **Professional Development:**What will you teach to support effective strategy implementation? |
| Teachers will implement daily Science of Reading (SoR) strategies to increase phonological and phonemic awareness, phonics, encoding, fluency, and reading comprehension to increase student achievement in ELA.  | -Lead year-long book study: *Shifting the Balance, Grades 3-5* by Katie Egan Cunningham, Jan Burkins, & Kari Yates-Consultation by Jennifer Lemke-Observations and coaching in classrooms -Discussions during grade level meetings-Utilize specialists-Develop MAP skills -Reintroduce Community Partner Readers-Schedule and Plan Family Literacy Nights-Schedule Literacy Teacher Committee Monthly Meetings | -Growing confidence in teaching SoR strategies-Understanding of importance and benefits of daily SoR strategies-Coherent implementation of SoR strategies-Snapshot of Disciplinary Literacy | -Amira-Lexia-iRead-MAP/NSCAS-RIA tracking-Phonics Mastery  | -Structured Literacy-Heart Word strategies-Fluency strategies-Decoding -Encoding-Multisyllabic decoding-Expanding understanding activities-SPIRE-Comprehension Strategies  |
| Teachers will implement Structured Literacy K-2 with fidelity.  | -Curriculum day-Summer PD-Peer observations-Grade level meetings-Monthly book study-MAP skills development-Using data to inform our instruction-Community Partner Readers-Family Literacy Nights-Literacy Teacher Committee Monthly Meetings | -Common structured literacy block K-2-Leadership team visits-Peer observations-Instructional coaching rounds using Eleot tool-Snapshot of Disciplinary Literacy | -Pre and Post Structured Literacy Inventory for each module-Weekly spelling assessment-Weekly decodables-Weekly structured literacy module assessments-MAP | -Phonological Awareness-Visual Review-Auditory Review-Blending Review-Phonics Focus Skill-Continuous Blending-Handwriting-Spelling-Dictation-Irregular Words-Decodable Text-Fluency |
| Teachers will implement Constructing Arguments Using Complex Texts in 3-6 | -Curriculum day-Peer observations-Grade level meetings-Monthly book study-MAP skills development-Using data to inform our instruction-Community Partner Readers-Family Literacy Nights | -Leadership team visits-Peer observations-Instructional coaching rounds using Eleot tool-Departmentalization-Snapshot of Disciplinary Literacy | -Module Assessments-MAP/NSCAS | -Vocabulary -Text/Graphic Features-Text Structure-Close Reading Strategies-Comprehension-Constructing Arguments using Text Evidence |

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| **Goal: To increase student skill in geometry and number sense.**  |
| **Strategy:**What will we focus on to achieve our goal-our commitments? | **Actions:** To do list: things we need to do to implement our strategies | **Success Criteria:**What are we expecting to see and hear from the leadership team and teachers? | **Progress/Outcomes**What evidence will we use to monitor student progress? | **Professional Development:**What will you teach to support effective strategy implementation?  |
| Educators will Increase their instructional effectiveness in the areas of number sense and geometry.  | -Grade level meetings-Peer observations-MAP skill development-Using data to inform our instruction-Family Math night-Math teacher committee monthly meetings | -Leadership team visits-Peer observations-Instructional coaching rounds using Eleot tool-Departmentalization-GATE/EL/SPED support-Specialists and support staff | -District common assessments-MAP data-Successmaker data | -Number sense-Subitizing -Geometry-Vocabulary-Math facts |