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| **Goal**: To increase students’ decoding, encoding, fluency, and comprehension abilities in ELA | | | | |
| **Strategy:**  What will we focus on to achieve our goal-our commitments? | **Actions:**  To do list: things we need to do to implement our strategies  (Lead with a verb) | **Success Criteria:**  What are we expecting to see and hear from  the leadership team and teachers? | **Progress/Outcomes**  What evidence will we use to monitor student progress? | **Professional Development:**  What will you teach to support effective strategy implementation? |
| Teachers will implement daily Science of Reading (SoR) strategies to increase phonological and phonemic awareness, phonics, encoding, fluency, and reading comprehension to increase student achievement in ELA. | -Lead year-long book study: *Shifting the Balance, Grades 3-5* by Katie Egan Cunningham, Jan Burkins, & Kari Yates  -Consultation by Jennifer Lemke  -Observations and coaching in classrooms  -Discussions during grade level meetings  -Utilize specialists  -Develop MAP skills  -Reintroduce Community Partner Readers  -Schedule and Plan Family Literacy Nights  -Schedule Literacy Teacher Committee Monthly Meetings | -Growing confidence in teaching SoR strategies  -Understanding of importance and benefits of daily SoR strategies  -Coherent implementation of SoR strategies  -Snapshot of Disciplinary Literacy | -Amira  -Lexia  -iRead  -MAP/NSCAS  -RIA tracking  -Phonics Mastery | -Structured Literacy  -Heart Word strategies  -Fluency strategies  -Decoding  -Encoding  -Multisyllabic decoding  -Expanding understanding activities  -SPIRE  -Comprehension Strategies |
| Teachers will implement Structured Literacy K-2 with fidelity. | -Curriculum day  -Summer PD  -Peer observations  -Grade level meetings  -Monthly book study  -MAP skills development  -Using data to inform our instruction  -Community Partner Readers  -Family Literacy Nights  -Literacy Teacher Committee Monthly Meetings | -Common structured literacy block K-2  -Leadership team visits  -Peer observations  -Instructional coaching rounds using Eleot tool  -Snapshot of Disciplinary Literacy | -Pre and Post Structured Literacy Inventory for each module  -Weekly spelling assessment  -Weekly decodables  -Weekly structured literacy module assessments  -MAP | -Phonological Awareness  -Visual Review  -Auditory Review  -Blending Review  -Phonics Focus Skill  -Continuous Blending  -Handwriting  -Spelling  -Dictation  -Irregular Words  -Decodable Text  -Fluency |
| Teachers will implement  Constructing Arguments Using Complex Texts in  3-6 | -Curriculum day  -Peer observations  -Grade level meetings  -Monthly book study  -MAP skills development  -Using data to inform our instruction  -Community Partner Readers  -Family Literacy Nights | -Leadership team visits  -Peer observations  -Instructional coaching rounds using Eleot tool  -Departmentalization  -Snapshot of Disciplinary Literacy | -Module Assessments  -MAP/NSCAS | -Vocabulary  -Text/Graphic Features  -Text Structure  -Close Reading Strategies  -Comprehension  -Constructing Arguments using Text Evidence |

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| **Goal: To increase student skill in geometry and number sense.** | | | | |
| **Strategy:**  What will we focus on to achieve our goal-our commitments? | **Actions:**  To do list: things we need to do to implement our strategies | **Success Criteria:**  What are we expecting to see and hear from  the leadership team and teachers? | **Progress/Outcomes**  What evidence will we use to monitor student progress? | **Professional Development:**  What will you teach to support effective strategy implementation? |
| Educators will Increase their instructional effectiveness in the areas of number sense and geometry. | -Grade level meetings  -Peer observations  -MAP skill development  -Using data to inform our instruction  -Family Math night  -Math teacher committee monthly meetings | -Leadership team visits  -Peer observations  -Instructional coaching rounds using Eleot tool  -Departmentalization  -GATE/EL/SPED support  -Specialists and support staff | -District common assessments  -MAP data  -Successmaker data | -Number sense  -Subitizing  -Geometry  -Vocabulary  -Math facts |